**P-13’s Weekly Spelling Routine**

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|  | **In Class** | **Homework** |
| **Monday**  | Receive spelling list and learn pronunciation and pattern/rule. | Write spelling words two times in notebook. |
| **Tuesday** | Discuss definitions and example sentences. | Go to: https://www.spellingcity.com/estpark/1) Click each word under “Teach me” and listen to sample sentences.2) Do 2 free activities under “Games.”  |
| **Wednesday** | (Short day: No instruction on spelling) | Write five sentences in notebook.\* Note: Each sentence must have **at least** 2 spelling words.\* Please underline each spelling word you use. |
| **Thursday** | Play a review game/activity. | Take a practice test with an adult OR on SpellingCity by clicking “Practice Test.” \* If you are practicing with an adult, you should record your practice test in your notebook. Please grade the practice test.\* If you are using SpellingCity, please print out a report after “Check Me” and bring it to school.Optional: Feel free to practice more than once! ☺ |
| **Friday** | Take test and do a peer evaluation. Record grade in spelling tracker sheet. | 1) Write the words you got wrong 5 times each. Make sure you have the correct spelling this time!2) Get your spelling test and corrections signed by a parent or guardian. |

**\* What if we have a holiday?**

We are going to try and stick with the 5-day routine as best as we can.

* If we have a *Friday* off, we will take the spelling test on Monday. The in-class instruction and homework for Monday will remain as scheduled.
* If we have a *Monday* off, students will receive new spelling list on Friday. The homework for Monday is now Friday’s homework. Students should be back on the routine for Tuesday when they return.
* Exception: There will be no spelling for the week of Thanksgiving and the last week of school.

**\* Students will be evaluating peers and self-monitoring their own scores through a spelling test tracker kept in school.**